# **Algorithms from IB Examinations**

Previous examination paper questions, even those that apply to an earlier syllabus, can be a valuable resource because they can be used:

- 🗵 to illustrate algorithms that relate either directly to the syllabus details
- 🗵 to strengthen the problem-solving skills referred to in the introduction to Section B
- $\boxtimes$  as a source of data and information for school-based tests.

This section consists of examples of questions that required candidates to trace and/or construct algorithms and their solutions. Some are complete questions, and others are parts of questions; they both refer to algorithm tracing or construction. In some cases solutions have been provided because they include an algorithm as part of the answer.

All questions and solutions have been rewritten in PURE.

The questions are categorized according to year, level, paper, question number, the action on the algorithm required, and the content area of the question. At the time of compilation the M98 papers had not yet been taken by candidates.

No	Yea	Level	Qu	Action on	Content of Question		
	r	&		Algorithm			
1	M96	SL P1	1	Trace	Summing and Averaging		
2	M96	SL P1	3	Trace	Counting Loops		
3	M96	SL P2	1	Trace and construct	Determining Frequencies		
4	M96	SL P2	5	Construct	If-then-else Statements		
5	N96	SL P1	1	Trace	Dividing and Truncating to Manipulate Single- decimal Digits		
6	N96	SL P1	3	Trace and construct	Nonsense with Absolute Value		
7	N96	SL P2	5	Trace and construct	Calculating Typing Fees		
8	M97	SL P1	1	Trace and analyse	Golf Scores in Arrays		
9	M97	SL P1	3	Trace	Summing Loop		
10	M97	SL P2	1	Construct	One-dimensional Array Manipulation (Hashing)		
11	N97	SL P1	1	Trace	Finding the Largest Value in an Array		
12	N97	SL P1	3	Trace and modify	Binary Search		
13	N97	SL P2	5	Construct	Simulation to Count Fish		
14	M96	HL P1	10	Trace and construct	Highest Values in a Two-dimensional Array		
15	M96	HL P2	4	Trace and construct	Fibonnaci Sequence (recursive)		
16	N96	HL P2	1	Trace and construct	Binary Search		
17	N96	HL P2	7	Trace and modify	Binary Tree		
18	N97	HL P1	10	Trace and construct	Summing in a Two-dimensional Array		
19	N97	HL P2	1	Trace and construct	Random Numbers		

# Summing and Averaging (M96 SL P1 Q1)

The following algorithm fragment has been designed to analyse the temperatures at a tourist resort.

COUNT, TOTAL, TEMP, BIG, AVERAGE // variables COUNT = 01 2 TOTAL = 0input TEMP 3 4 BIG = TEMP 5 loop while not(TEMP = 0) TOTAL = TOTAL + TEMP 6 7 COUNT = COUNT + 18 input TEMP 9 if TEMP > BIG then BIG = TEMP 10 11 endif 12 end loop 13 AVERAGE = TOTAL / COUNT output AVERAGE, BIG 14

Copy and complete the following trace table for the data: 15, 7, 23, 9, 0

Line	COUNT	TOTAL	TEMP	BIG	TEMP # 0	output
1	0					
2		0				
3			15			
4				15		
5					true	
6						

# Counting Loops (M96 SL P1 Q3)

(a) Consider the algorithm fragment below.

```
X = 1
loop while X < 6
    Y = 1
    loop while Y < 5
        Y = Y + 1
    end loop
    output "The product of X and Y is ", X * Y
        output "The values of X and Y are ", X, Y
        X = X + 1
end loop
</pre>
```

Complete the trace through the fragment. The first two lines are provided and your output should be similar to that below:

The product of X and Y is 5 The values of X and Y are 1 5 .

(b) Consider the algorithm fragment below.

```
X = 1
loop while X < 6
    Y = 1
    loop while Y < 6
        output "The product of X and Y is ", X * Y
            Y <-- Y + 2
    end loop
    output "The values of X and Y are ", X, Y
            X = X + 2
end loop
</pre>
```

Complete the trace through the fragment. The first line is provided and your output should be similar to that below:

The product of X and Y is 1

•

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# **Determining Frequencies (M96 SL P2 Q1)**

In your school, you must determine the number of students taking various examinations. As part of the input process, a student enters the code of a subject into a computer. For example, 21 could represent computer science. These are stored in an array and the frequency (number of times) with which each code occurs is to be determined.

(a) Consider the following subject code data:

DATA: 21 14 25 23 21 21 25 14 16 16 17 21 25 17 21 23 14 25 17

Copy and complete the tables below to show the unique subject codes and their corresponding frequency. Use the subject code data above.



(b) Consider the following variables:

CODES	single-dimension array of integer values which will eventually contain the subject codes without duplications. (Initialized for a maximum of 750 values.)
FREQS	single-dimension array of integer values which will eventually contain the frequency of the subject codes. (Initialized for a maximum of 750 values.)
SIZE	Integer variable that indicates the current number of valid entries in CODES and FREQS.
CODE	Integer variable that contains an input subject code.
FOUND	Boolean variable that indicates if the current value in CODE is already stored in CODES.
POSITION	Integer variable that indicates the position that CODE should be placed in the CODES array.

(This question continues on the following page)

### Determining Frequencies (M96 SL P2 Q1) (cont.)

The algorithm below (FREQUENCIES) uses these variables to compute the subject code frequencies.

(i) The subalgorithm SEARCH tests if the current subject code (stored in CODE) is already in array CODES. Explain how the parameters POSITION and FOUND will be effected by SEARCH if:

- CODE is already in array CODES
- CODE is not already in array CODES.
- (ii) Construct subalgorithm SEARCH.

(iii) Explain how the contents of FREQS and CODES will be updated by the algorithm FREQUENCIES if:

- CODE is already in array CODES
- CODE is not already in array CODES.
- (iv) Complete the algorithm FREQUENCIES.

(This question continues on the following page)

#### A possible solution to (b) (ii)

#### A possible solution to (b) (iv)

```
SIZE = 0
input CODE
             // the input stream is terminated by -99
while (SIZE <= 750) and (CODE <> -99) do
     SEARCH (CODES, SIZE, CODE, FOUND, POSITION)
         // CODES, FOUND and POSITION are
         // pass-by-reference parameters; all others
         // are pass-by-value
     if not FOUND then
           SIZE = SIZE + 1
           CODES[SIZE] = CODE
           FREQS[SIZE] = 1
     else
           FREQS[POSITION] = FREQS[POSITION] + 1
     end if
endwhile
```

### If-then-else Statements (M96 SL P2 Q5)

When evaluating the Boolean operators, **and** and **or**, in some circumstances the evaluation of the entire Boolean expression can be determined by the value of the first operand.

For example, the statement "S1 and S2" is false if S1 is false. Similarly, "S1 or S2" is true if S1 is true. In both of these cases, the value of S2 is irrelevant.

Rewrite the following algorithm fragments to use this strategy, testing only one operand at a time (e.g. **if** S1 **then**, **if not** S1 **then**).

(a) Implement the statement below. No Boolean operators are necessary.

```
if S1 or S2 then
ACTION1
else
ACTION2
endif
```

(b) Implement the statement below. The Boolean operator **not** is required.

```
if S1 and S2 then
ACTION1
else
ACTION2
endif
```

#### A possible solution for (a):

if	S1	th	en	
		ACT	TIOI	N1
els	se			
		if	S2	then
				ACTION1
		els	se	
				ACTION2
		enc	lif	
enc	lif			

#### Two possible solutions for part (b):

if not S1 then if S1 then if S2 then ACTION2 ACTION1 else if not S2 then else ACTION2 ACTION2 endif else ACTION1 else ACTION2 endif endif endif

# 5 Dividing and Truncating to Manipulate Single-decimal Digits (N96 SL P1 Q1)

Consider the procedure below.

```
input NUMBER
                     // assume 123 is entered
      NEWVALUE = 0
1
2
      loop while NUMBER > 0
3
           DIGIT = NUMBER - truncate (NUMBER / 10) * 10
4
           NEWVALUE = NEWVALUE * 10 + DIGIT
5
           NUMBER = truncate (NUMBER / 10)
6
      end loop
7
      output NEWVALUE
```

Remember that **truncate**(769.84) returns 769, rounding DOWN to the nearest integer.

Line	NUMBER	NEWVALUE	NUMBER > 0	DIGIT	output
	123				
1		0			
2			true		
3				3	

(a) Copy and complete the following trace table for the call ALTER(123).

(b) Describe the purpose of the procedure ALTER.

(c) State the output for NUMBER = -123

(d) Explain the difference if ALTER used a pass-by-reference parameter rather than a pass-by-value parameter.

## Nonsense with Absolute Value (N96 SL P1 Q3)

Consider the algorithm fragment below. Remember that abs(-23.4) returns +23.4 and abs(1051.0) returns +1051.0.

```
input NUMBER1
input NUMBER2
if NUMBER1 >= 0.0 then
    if NUMBER1 < 1000.0 then
        NUMBER2 <-- 2 * NUMBER1
        if NUMBER1 <= 500.0 then
            NUMBER1 <= 500.0 then
            NUMBER1 <-- NUMBER1 / 10.0
        endif
    else
        NUMBER2 <-- 3 * NUMBER1 / 10.0
    endif
else
        NUMBER2 <-- 3 * NUMBER1
endif
else
```

- (a) State the values of NUMBER1 and NUMBER2 after this algorithm fragment is evaluated, given that the initial value of NUMBER1 is:
  - (i) 381.5
  - (ii) -21.0
  - (iii) 1200.0
- (b) Complete the following algorithm for the function **abs**.

```
function abs(val NUMBER real)
result real
    declare ANSWER real
    . . . . . .
    . . . . .
    return ANSWER
endfunction abs
```

## Calculating Typing Fees (N96 SL P2 Q5)

In order to earn extra money, a student types extended essays for a fee. The amount charged depends on the number of pages in the document. The student charges:

- $\boxtimes$  5.00 (of some monetary unit) minimum fee for one to three pages
- $\boxtimes$  1.50 per page for each page over three pages
- $\boxtimes$  an additional 3.75 if the number of pages exceeds 10.

Assuming that 200 words fit on a single typed page, a 1300 word extended essay would produce a fee of 11.00. That is, 1300 + 200 = 6.5 actual pages, for which the student charges 7 whole pages. The calculation is 5.00 (for the first 3 pages) + 1.50 x 4 pages (7 - 3) to produce a fee of 11.00.

- (a) Calculate the fees, showing all working, for the following extended essays of length:
  - (i) 1000 words
  - (ii) 2425 words.
- (b) Construct the algorithm fragment which a student can use to calculate the fee.

The algorithm fragment must prompt the student to give the number of words in the extended essay. The desired output will be:

- $\boxtimes$  actual number of pages
- $\blacksquare$  whole number of pages

⊠ typing fee.

Remember that **truncate**(769.84) returns 769.

The output should be clearly labelled and all variables defined.

**Answers:** (a)(i) 8.00 (a)(ii) 23.75

(This question continues on the following page)

#### A possible solution for (b):

X

```
input NUMWORDS
TYPING = NUMWORDS / 200
if truncate(TYPING) = TYPING then
     PAGES = TYPING
else
     PAGES = truncate (TYPING) + 1
end if
FEE <-- 5
if PAGES > 3 then
    FEE <-- FEE +(PAGES - 3) * 1.5
end if
if PAGES > 10 then
     FEE <-- FEE + 3.75
end if
output "The actual number of pages is ", TYPING
output "A number of pages to be charged for is ", PAGES
```

output "The amount to be paid is ", FEE

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# Golf Scores in Arrays (M97 SL P1 Q1)

NAME	NAME					
Jenkins	[1]	82				
Zendra	[2]	77				
Lirmin	[3]	78				
Jenkins	[4]	76				
Furniss	[5]	81				
Jenkins	[6]	77				
	[7]	-1				

The best weekly scores of golfers at a golf club are stored in two arrays as follows:

The array subscripts indicate the week of the score. For example, the best score at the club in week 3 was 78 which was made by Lirmin.

Consider the algorithm below.

```
LOC = 0
SUM = 0
NUMBER = 0
output "Enter a golfer's name"
input PERSON
loop while (LOC <> 53) and (SCORE[LOC] <> -1) do
    if NAME[LOC] = PERSON then
        SUM = SUM + SCORE[LOC]
        NUMBER = NUMBER + 1
    end if
    LOC = LOC + 1
end loop
ANSWER = SUM / NUMBER
output ANSWER
```

(a) State what should be the dimension of the arrays.

(b) State the sentinel value and in what array it is to be found.

(c) The variable ANSWER has not been declared. State its data type and justify your answer.

(d) Trace the algorithm with the input data "Jenkins" for the array entries given.

(e) Describe the purpose of the algorithm.

(f) Some inputs will cause the algorithm to fail. Explain when this will happen and give an outline solution to stop the error.

## Summing Loop (M97 SL P1 Q3)

The following algorithms are designed to calculate the sum (total) of a series of integers:

procedure SUM1 declare SUM, VALUE integer SUM = 0input VALUE loop while VALUE > 0 SUM = SUM + VALUE input VALUE end loop output SUM endprocedure SUM1 procedure SUM2 declare SUM, VALUE integer SUM = 0input VALUE loop SUM = SUM + VALUE input VALUE while VALUE >= 0 output SUM endprocedure SUM2 procedure SUM3 declare SUM, VALUE, LENGTH, COUNT integer input LENGTH SUM = 0loop COUNT from 1 to LENGTH input VALUE SUM = SUM + VALUE end loop output SUM endprocedure SUM3

For each algorithm (SUM1, SUM2 and SUM3):

(a) Explain what kind of integers (negative and/or positive) the loops are designed to accept and what effect they have on the loops.

(b) State how many times the loop is executed.

## Binary Search (N97 SL P1 Q3)

The following procedure searches for a number.

```
procedure SEARCH (val MARKS integer array, val MAXLENGTH integer,
                  val NUMBER integer)
       Assume that the array MARKS contains MAXLENGTH elements
   11
      FOUND = false
     LOWER = 0
     LENGTH = MAXLENGTH + 1
     loop
           MIDDLE = LOWER + (LENGTH - LOWER) div 2
           if NUMBER = MARKS[MIDDLE] then
                 FOUND = true
           else
                 if NUMBER < MARKS[MIDDLE]
                                             then
                       LENGTH = MIDDLE
                 else
                       LOWER = MIDDLE
                 endif
           endif
     while not FOUND
      if FOUND then
           output MIDDLE
      else
           output "Not found"
      endif
endprocedure SEARCH
```

(a) Trace the call SEARCH (GRADES, 11, 24) by means of a trace table. Show the changes to the variables.

	[1]	[2]	[3]	[4]	[5]	[6]	[7]	[8]	[9]	[10]	[11]
GRADES	1	3	7	9	12	13	15	20	24	26	28

(b) State the output of the call SEARCH (GRADES, 7, 24).

(c) There is a problem when searching for the number 21.

(i) Identify the problem.

(ii) State what can be added to the algorithm in order to solve this problem and indicate where it must be added.

### Simulation to Count Fish (N97 SL P2 Q5)

A computer is used to monitor the number of fish passing under a sensor in a lake. The sensor has a timing device which sends the character "T" to the processor every minute. If a fish is detected, the sensor sends the character "F" to the processor. At the end of the timing period, the "T" is immediately followed by an "E".

A typical data stream could be:

TFTTFFTFFFFTFTE

This means that the first fish detected was between the first and second minute. Two fish passed under the sensor between the fourth and fifth minute, etc.

Construct an algorithm that inputs the data from the sensor and produces the following output:

- $\boxtimes$  the number of minutes that the survey was in operation
- $\boxtimes$  the total number of fish that passed under the sensor
- 🗵 the largest number of fish that passed under the sensor in any one-minute interval.

The data that would be the output, for the above example, would be:

- $\boxtimes$  the survey lasted 7 minutes
- $\boxtimes$  a total of 8 fish passed under the sensor
- $\boxtimes$  the largest number of fish in a one-minute time interval was 4.

(The pseudo-code instruction that reads a character from the SENSOR into the character variable SIGNAL is:

input(SENSOR, SIGNAL)

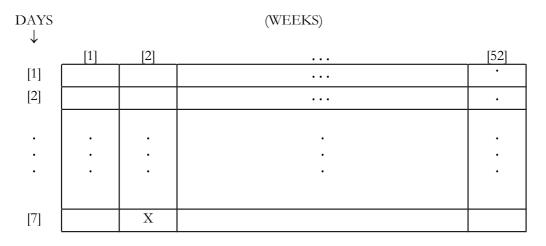
(This question continues on the following page)

#### A possible solution:

```
main FISH
     FISHCOUNT = 0
     MINUTES = 0
     MAXFISH = 0
     THISFISH = 0
     input (SENSOR, SIGNAL)
     loop while SIGNAL <> "E"
           if SIGNAL = "F" then
                 FISHCOUNT = FISHCOUNT +1
                 THISFISH = THISFISH + 1
           else
                 if SIGNAL = "T" then
                       MINUTES = MINUTES + 1
                       if THISFISH > MAXFISH then
                            MAXFISH = THISFISH
                       endif
                       THISFISH = 0
                 endif
           endif
           input (SENSOR, SIGNAL)
     end loop
     output "The survey lasted ", MINUTES, " minutes"
     output "A total of ", FISHCOUNT, " fish passed under the
              sensor"
     output "The Largest number of fish in a one-minute time
              interval was ", MAXFISH
endmain FISH
```

# Highest Values in a Two-dimensional Array (M96 HL P1 Q10)

The two-dimensional array of real values TEMPS outlined below contains the maximum daily temperatures over a period of one year.



The cell indicated by the X, TEMPS (7, 2), would store the maximum temperature for Saturday in week 2.

By referring to this array, construct an algorithm that computes the highest and lowest maximum daily temperatures of the year (that is, the largest and smallest values in the array).

In addition to the temperature, the algorithm should clearly output the week of the year and the day of the week (specifying Sunday, Monday, etc.) on which these extreme temperatures occurred. (Assume that day 1 is Sunday, day 2 is Monday, etc.)

Define all variables used. (You may assume that valid real temperatures are already in the array TEMPS.)

(This question continues on following page)**14** Highest Values in a Twodimensional Array (M96 HL P1 Q10) (cont.)

#### A possible solution:

```
HIGH = TEMPS[1, 1]
LOW = TEMPS[1, 1]
LWEEK = 1
LDAY = 1
HWEEK = 1
HDAY = 1
loop X from 1 to 7
     loop Y from 1 to 52 do
           if TEMPS[X,Y] > HIGH then
                 HIGH = TEMPS[X, Y]
                 HWEEK = Y
                 HDAY = X
            end if
            if TEMPS[X,Y] < LOW then</pre>
                 LOW = TEMPS[X, Y]
                 LWEEK = Y
                 LDAY = X
            end if
      end loop
end loop
output " The highest temperature for the year is ", HIGH,
           " and it occurred in week ", HWEEK, " on a "
if HDAY = 1 then
     output "Sunday"
else if HDAY = 2 then
     output "Monday"
else if HDAY = 3 then
else if HDAY = 7 then
      output "Saturday"
end if
output " The lowest temperature for the year is ", LOW,
           " and it occurred in week ", LWEEK, " on a "
if LDAY = 1 then
     output "Sunday"
else if LDAY = 2 then
     output "Monday"
else if LDAY = 3 then
else if LDAY = 7 then
     output "Saturday"
end if
```

### 15 Fibonnaci Sequence (recursive) (M96 HL P2 Q4)

The algorithm fragment below generates values that are called the Fibonnaci sequence.

```
P1 = 1
NEXT = 1
output P1
output NEXT
loop X from 1 to 10
P2 = P1
P1 = NEXT
NEXT = P2 + NEXT
output NEXT
end loop
```

(a) What are the Fibonnaci numbers generated by this algorithm?

(b) Given the algorithm below (FIBSEQ), construct the recursive subalgorithm for the function FIBONNACI (used near the end of the algorithm) that will generate the N<sup>th</sup> Fibonnaci number (when N  $\geq$ = 2).

Define and describe all parameters and variables used in the recursive algorithm.

**Hint:** the nth Fibonnaci number [or FIBONNACI (N)] is given by the  $(N - 1)^{th} + the (N - 2)^{th}$  Fibonnaci number, for N > 2.

```
main FIBSEQ
    declare N, FIB integer
    output "Enter the number, n, greater than 2, for
        the n<sup>th</sup> Fibonnaci number to be generated."
    input N
    loop while N <= 2
        output "The number, n, must be greater than 2.
            Please re-enter."
            input N
        end loop
        FIB = FIBONNACI(N)
        output "The n<sup>th</sup> Fibonnaci number is ", FIB
endmain FIBSEQ
```

(This question continues on the following page)

# M96 HL P2 Q4) (cont.)

### A possible solution for (b):

```
function FIBONNACI(val N integer)
result integer

if N = 1 then
    return 1
else
    if N = 2 then
        return 1
else
        return fIBONNACI(N - 1) + FIBONNACI(N - 2)
    endif
end if
end if
endfunction FIBONNACI
```

### Binary Search (N96 HL P2 Q1)

(a) To solve a particular computer problem, data has to be stored in sorted order.

If an array is used, a sorted order can be obtained as the data is entered initially, for example, if the input data is:

Grapefruit, Apple, Banana, Pear, Orange, Grape, Kiwi.

If the array to store them is FRUIT, after the first read it would store:

Grapefruit		

After the second read, it would store:

Apple Grapefruit	
------------------	--

(i) Draw the array to show how it would look after every subsequent read.

(ii) Draw and describe a data structure which would not require as much data rearrangement, when a new item is added, to maintain a sorted order. Give brief details of its organization.

(b) A binary search can be used to locate a data item in a sorted array of size N. It does this by comparing the middle item of a list with the required input value. If the input is equal to the middle item of the list the search stops, otherwise the half of the list which cannot contain the item is ignored by reassigning the current value for the top or bottom of the list.

For example, using the final array from (a)(i) above, where N=7 and the item to find is Kiwi :

initially BOTTOM is 1 and TOP is 7 (that is, N).

Apple Bar	nana Grape	Grapefruit	Kiwi	Orange	Pear
-----------	------------	------------	------	--------	------

Thus MIDDLE = (TOP + BOTTOM) / 2 = 4

Since the item at location 4 (Grapefruit) is not equal to the input value (Kiwi) the search does not stop and since Grapefruit is less than Kiwi, the input value cannot be in the lower half of the list, so bottom is reassigned to MIDDLE + 1 and the search continues.

(i) Continue the trace of the binary search, using a suitable layout.

(ii) Construct the algorithm fragment to perform the binary search. (Remember to give an error message if the item is not found.)

#### testion continues on the following page)16 Binary Search (N96 HL P2 Q1)

(c) The binary search can be expressed as a recursive routine.

(i) Explain the term *recursion* and state one necessary condition required by any recursive routine.

(ii) A call to a recursive binary search routine when looking in array FRUIT for item SEEK could be:

BSEARCH(SEEK, BOTTOM, TOP, FRUIT).

Construct the recursive algorithm fragment that would carry out this call. No loop is used, instead the routine is used recursively with suitable parameters.

#### A possible solution for (b)(ii):

procedure BINSEARCH (val SEEK string, val BOTTOM integer, val TOP integer, val FRUIT string array) Looking for the occurrence of SEEK within FRUIT \*/ /\* MIDDLE integer declare repeat MIDDLE <-- (BOTTOM + TOP) div 2 if FRUIT[MIDDLE] = SEEK then output "Found" else if FRUIT[MIDDLE] > SEEK then TOP <-- MIDDLE - 1 else BOTTOM <-- MIDDLE + 1 endif endif until (FRUIT[MIDDLE] = SEEK) or (TOP < BOTTOM)</pre> if TOP < BOTTOM then output "Error" endif endprocedure BINSEARCH

testion continues on the following page)16 Binary Search (N96 HL P2 Q1)

#### A possible solution for (c) (ii):

procedure BSEARCH (val SEEK string, val START integer, val FINISH integer, val FRUIT string array) /\* Looking for the occurrence of SEEK within FRUIT recursively \*/ declare MIDDLE integer if FINISH < START then</pre> output "Error" else MIDDLE <-- (START + FINISH) **div** 2 if FRUIT[MIDDLE] = SEEK then output "Found" else if FRUIT[MIDDLE] > SEEK then BSEARCH (FRUIT, START, MIDDLE - 1) else BSEARCH(FRUIT, MIDDLE + 1, FINISH) endif endif endif endprocedure BSEARCH Binary Tree (N96 HL P2 Q7)

A binary tree is stored in a dynamic data structure as follows. Each node is given in the format:

	left	e_entry link t_link		
<u>350</u>	<u>3</u>	80	<u>193</u>	
+		/	В	
327	3	50	-1	
419	2	57	-1	
<u>327</u>	<u>419</u>	<u>287</u>	<u>25</u>	7
A	*	С	D	
-1	193	-1	-1	
-1	287	-1	-1	

Address

- (a) State what the values associated with left\_link and right\_link represent.
- (b) Draw the binary tree presented above if the root node is 380.

nestion continues on the following page)**17** Binary Tree (N96 HL P2 Q7) (cont.)

(c) A recursive routine is used to traverse this tree. Assume the new type NODE has been defined as given below.

newtype NODE record NODE\_ENTRY character LEFT\_LINK pointer->NODE RIGHT\_LINK pointer->NODE endrecord procedure TRAVERSE (val VALUE pointer->NODE) if VALUE->LEFT\_LINK # -1 then TRAVERSE (VALUE->LEFT\_LINK] endif if VALUE->RIGHT\_LINK # -1 then TRAVERSE (VALUE->RIGHT\_LINK) endif output VALUE->NODE\_ENTRY endprocedure TRAVERSE

Trace the algorithm with the initial call TRAVERSE (380).

(d) Give the in-order traversal of the tree given in (b).

(e) State the changes needed to be made to the algorithm in (c) to generate an inorder traversal of a tree.

### Summing in a Two-dimensional Array (N97 HL P1 Q10)

The two-dimensional array, called GRID, has the following values.

8	16	12	19	4
3	7	15	21	1
2	14	17	5	10
6	13	12	18	9

For example, GRID[3, 2] = 14.

Consider the algorithm fragment below:

```
1 for ROW <-- 1 upto 4 do
2 for COL <-- 2 upto 5 do
3 if GRID[ROW, COL] < GRID[ROW, COL-1] then
4 GRID[ROW, COL] <-- GRID[ROW, COL-1]
5 endif
6 endfor
7 endfor</pre>
```

(a) Redraw the array and its new contents **after** tracing the algorithm above.

(b) Construct the algorithm that displays both the average (mean value) of each column and the overall average.

#### A possible solution for (b):

```
procedure AVERAGE(ref GRID integer array [1..4,1..5])
         declare ROW, COL, COLSUM, ALLSUM integer
         declare COLAVG, ALLAVG real
         ALLSUM <-- 0
         for COL <-- 1 upto 5 do
               COLSUM <-- 0
               for ROW <-- 1 upto 4 do
                     COLSUM <-- COLSUM + GRID[ROW, COL]
                     ALLSUM <-- ALLSUM + GRID[ROW, COL]
               endfor
               COLAVG <-- COLSUM / 4
               output "In column ", COL, " the average is ", COLAVG
         endfor
         ALLAVG <-- ALLSUM / 20
         output "The overall average is", ALLAVG
    endprocedure AVERAGE
Random Numbers (N97 HL P2 Q1)
```

One method of generating pseudo-random numbers is to start with two values (seeds), multiply them together and then extract the middle digits. This value can then be used as a seed to generate the next value.

For example, if 85 and 65 are used as the seeds, the following is obtained:

Iteration	Seed 1	Seed 2	Product	Pseudo-random
				Number

1	85	65	5525	52
2	65	52	3380	38
3	52	_	_	-

(a) Complete the table above to show up to iteration 6.

(b) Construct the algorithm PSEUD that will calculate and display the first six pseudo-random numbers. You may assume that there is a function EXTRACT which returns the middle two digits from a four digit number. For example, EXTRACT (5525) would return 52.

(c) Construct the algorithm for EXTRACT as used in part (b). Remember that **truncate** (43.8) returns 43.

(d) Explain what would happen if the product was 2008.

(e) Another way to generate pseudo-random numbers is to use modulo arithmetic. For example, in a sequence of values the new number is calculated by multiplying the last generated random value by a set number and using the remainder after dividing by another set value.

For example, with an initial seed of 4, a multiplier of 3, and a modulus of 7, the following is obtained:

Iteration	Pseudo-random	3*R <sub>n</sub>	$R_{n+1} = (3*R_n) \text{ mod } 7$
	Number (R <sub>n</sub> )		
1	4	12	5
2	5	15	1
3	1	3	3

(i) Construct the recursive algorithm PSEUD2 (ITER, NUM) which outputs any value in the sequence. For example, the call PSEUD2 (2, 4) would output 5, where the first parameter represents the sequence number required and the second parameter represents the seed.

(ii) Construct PSEUD2 as an iterative, rather than a recursive, algorithm.

(iii) State **one** advantage and **one** disadvantage of recursive routines when compared to iterative routines.

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#### A possible solution for (b):

```
main PSEUD
    declare SEED1, SEED2, X, PRODUCT, RANDOM integer
    SEED1 <-- 85
    SEED2 <-- 65
    for X <-- 1 upto 6 do
        PRODUCT <-- SEED1 * SEED2</pre>
```

RANDOM <-- EXTRACT (PRODUCT) output RANDOM SEED1 <-- SEED2 SEED2 <-- RANDOM endfor endmain PSEUD

#### A possible solution for (c):

function EXTRACT(val VALUE integer)
result integer
 declare HUN, LEFT integer
 VALUE <-- truncate(VALUE / 10)
 HUN <-- truncate(VALUE / 100)
 HUN <-- HUN \* 100
 LEFT <-- VALUE - HUN
 return LEFT
endfunction EXTRACT</pre>

#### A possible solution for (e) (i):

procedure PSEUD2(val ITER integer,val NUM integer)
 if ITER = 1 then
 output NUM
 else
 PSEUD2(ITER - 1, (3 \* NUM) mod 7)
 endif
endprocedure PSEUD2

estion continues on the following page)19 Random Numbers (N96 HL P2 Q1)

#### A possible solution for (e) (ii):

endfor endif output RES